# Pan Lanarkshire - Equal Protection from Assault

# Multi-Agency Guidance for Practitioners and Managers Supporting Infants, Children, Young People and Families across Lanarkshire

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# Children (Equal Protection from Assault) (Scotland) Act 2019

# INTRODUCTION & BACKGROUND

1. On the 7 November 2020, the [Children (Equal Protection from Assault) (Scotland) Act 2019](https://www.legislation.gov.uk/asp/2019/16/enacted) came into force in Scotland. This law now removes the defence of ‘reasonable chastisement,’ which a parent or carer could previously use to justify the use of physical force to discipline a child. It is the vision for Scotland that there is a fundamental change in how children are both respected and treated equally with adults. A person charged with assault of a child will therefore no longer be able to access this defence. This means that all forms of physical punishment of children by parents and carers will not be lawful in Scotland and it is hoped that parents will develop alternative, positive parenting strategies when disciplining their child.
2. The change in law means that children will have the **same equal protection from assault as adults**. It does not introduce a new criminal offence as Scotland’s current laws on assault will now apply to children as well.
3. The change in law aims to bring to an end, the physical punishment of children by parents and carers. It also aims to drive behaviour change in Scotland, prompting parents and others caring for, or in charge of children to use less harmful methods of parenting. The objective is not to see parents and carers progress disproportionately through the Justice system, but to encourage parents and carers to seek alternative methods of discipline and to seek support when parenting becomes challenging and difficult.
4. We want to create a societal cultural change for children and their families and the evidence from other countries who have already implemented the change, demonstrates that it is unlikely in Scotland we will see an increased number of criminal prosecutions of parents or carers.
5. In Lanarkshire we may see a short-term increase in Request for Assistance from services to Children & Families social work and referrals to Police Scotland, either from universal service practitioners or from members of the public who witness an incident or hear about an incident occurring.
6. In these instances, the first point of contact may take place with the Health Visitor, Education Professional, via community links or to a Social Work Practitioner. It is vital that a proportionate and balanced approach is taken with such information and professional judgement, using our existing assessment frameworks for children, is applied. We have to continue to promote our position of early help and support whilst judging the impact of such an assault on the child. Request for Assistance discussions can take place with Children & Families Social Work where a multi-agency meeting may be convened as appropriate. Child Protection must always be considered / applied.
7. The Scottish Government, Local Authorities, 3rd Sector and voluntary have a responsibility to let children and families know about the law change. This means that when we collaborate with families, we can let them know what the evidence about inappropriate physical discipline is, what the law says and why alternative methods of discipline are more effective. It also means that we can collaborate with families before an incident occurs to help them understand what their rights are and how they can access early help and support. Information for children, young people and families is available here:

* [Equal Protection - Why the law has changed (2020)](https://www.gov.scot/binaries/content/documents/govscot/publications/factsheet/2020/11/children-equal-protection-from-assault-scotland-act-2019-promotional-materials/documents/factsheet/factsheet/govscot%3Adocument/Children%2B%2528Equal%2BProtection%2Bfrom%2BAssault%2529%2B%2528Scotland%2529%2BAct%2B2019%2B-%2Bfactsheet%2B-%2Bv2%2B%2528for%2Buse%2Bafter%2B7%2BNovember%2B2020%2529%2B-%2BPDF%2Bversion.pdf)
* [Equal Protection - What does the Act do? - Information for Adults (2020)](https://www.gov.scot/binaries/content/documents/govscot/publications/factsheet/2020/11/children-equal-protection-from-assault-scotland-act-2019-promotional-materials/documents/questions-and-answers/questions-and-answers/govscot%3Adocument/Children%2B%2528Equal%2BProtection%2Bfrom%2BAssault%2529%2B%2528Scotland%2529%2BAct%2B2019%2B-%2BQ%2526A%2B%2B%2528for%2Buse%2Bafter%2B7%2BNovember%2B2020%2529%2B-%2Bupdated%2BPDF%2Bversion.pdf)
* [Equal Protection - Q&A - Information for Children & Young People (2020)](https://www.gov.scot/binaries/content/documents/govscot/publications/factsheet/2020/11/children-equal-protection-from-assault-scotland-act-2019-promotional-materials/documents/questions-and-answers---children-and-young-people/questions-and-answers---children-and-young-people/govscot%3Adocument/Equal%2BProtection%2B-%2BQ%2526A%2Bfor%2Bchildren%2Band%2Byoung%2Bpeople%2B%2528for%2Buse%2Bafter%2B7%2BNovember%2B2020%2529%2B-%2Bupdated%2BPDF%2Bversion.pdf)

1. With the recent COVID-19 pandemic, families are now facing uncertainties, challenges, and hardship on an unprecedented scale. Placing additional pressures on them as parents may impact on their capacity to make appropriate decisions. Parents may find the following useful:

* [Children 1st - Equal Protection - Support for Parents & Carers](https://www.children1st.org.uk/who-we-are/speaking-up-for-scotlands-children/equal-protection-information-for-families-about-changes-to-the-law/)

1. Families tell us that the best support that we can offer is to help support building strong and trusting relationships. This gives parents and carers the space to reflect on themselves as parents, understand their children’s needs and develop safe and nurturing relationships with their children, even at points of stress and times of feeling overwhelmed.

A group of people building a beach castle

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# GUIDANCE FOR PAN LANARKSHIRE PRACTITIONERS

1. It may be possible that children will tell their Health Visitor, Teacher, Social Worker, Support Worker (or similar) that a parent, guardian, carer and / or sibling has used physical punishment as a form of discipline. E.g., “smacked, slapped, skelped.” Parents or carers may also disclose or advise the aforementioned group of practitioners that an incident has occurred that they have regretted or struggled with. Practitioners may also witness an event where a child will be assaulted using a force ordinarily associated and framed as ‘reasonable’ but is now no longer acceptable.
2. If this happens, it is important to be clear that **the law change relating to Equal Protection does not affect current national or local child protection guidance.** National Guidance for Child Protection in Scotland 2021 (Updated 2023) is available [here](https://www.gov.scot/publications/national-guidance-child-protection-scotland-2021-updated-2023/documents/). All practitioners and managers must consider local agency child protection procedures in the first instance.
3. Getting Right for Every Child information is available for practitioners from the Scottish Government website can be accessed here: [GIRFEC](https://www.gov.scot/policies/girfec/)
4. In considering a child or young person’s wellbeing needs or assessing the concerns about the child or young person, there are five key GIRFEC questions every professional must be asked in formulating the proportionate response, whether the child is in need of care and / or protection.

* What is getting in the way of this child or young person's wellbeing?
* Do I have all the information I need to help this child or young person?
* What can I do now that is needed and appropriate to help this child or young person?
* What can my agency do now to help this child or young person?
* What additional help, if any, may be needed from others?

1. Where there is a concern about risk of significant harm to a child, Social Work and Police Scotland must be informed immediately and an **Interagency Referral Discussion (IRD)** take place between Social Work, Health, Police and Education to analyse the immediate risk to the child and consider the next steps in Child Protection planning, including the need for further Investigation.
2. Given the risk of some children becoming ‘invisible’ to services, it is crucial that practitioners apply professional curiosity and judgement to any scenario where inappropriate physical discipline is suspected. Direct face-to-face contact must take place with the child and family as part of any initial assessment of vulnerability or risk. All children must be considered.
3. It is imperative that when practitioners apply professional judgement, they determine the best course of action for the child and their family, applying the good GIRFEC practice standards of early help and support.



**When a decision is made to make a Notification of Child Protection Concern (NOCPC) or a Notification of Concern (NOC) in some cases and / or through direct contact Police Scotland via 101:**

1. The practitioner has concluded that the incident and /or accumulation of concern has placed an immediate risk to the safety of the child. The child will require immediate support and intervention from Police Scotland and Social Work to ensure their safety and wellbeing is safeguarded.
2. If the incident and / or accumulation of concerns result in a notification of child protection concern the IRD will be convened within agreed timescales.

**LORD ADVOCATE GUIDELINES**

1. Police Scotland and the Crown Office and Procurator Fiscal Service (COPFS) are required to refer to the new Lord Advocate Guidelines in considering Equal Protection matters.
2. Only when **all** five points of the Lord Advocate Guidelines criteria are met, do police have the ability to issue a Recorded Police Warning. NB: Once a child has been reported to Police Scotland there is no scope for officers to apply discretionary measures.
3. When investigating an equal protection incident, **the interview of the child or suspect should be a last resort.** Therefore, all investigatory avenues must be fully explored to avoid the need to interview either the child or the suspect.
4. The police officer dealing with the case may use their discretion and consider whether it is appropriate to issue a verbal police warning or direct measure. In every case, **all** of the following five factors below apply, and must be considered in decision making:
5. The nature of the offence is a very minor physical assault
6. There is no evidence of physical injury or adverse effects including fear or alarm
7. The circumstances of the assault do not raise any child protection concerns
8. There are no apparent risk or safety considerations of a wider nature in relation to children
9. The accused has not previously been prosecuted in relation to an offence against a child or an offence involving domestic abuse (regardless of whether or not the accused was convicted)
10. It is imperative that Police Officers remember that Equal Protection is defined as the most minor incidents and a proportionate response to the investigation is essential.
11. PLEASE NOTE: Police Scotland **cannot** exercise any Police discretion and having considered the Lord Advocate Guidelines criteria, all reported assaults on children will be referred to the appropriate department within Police for further investigation, and be progressed with reference to options available:

* Recorded police warning.
* Referral to Public Protection Unit for further investigation.
* Report to COPFS for consideration of a criminal prosecution



**When a decision is made not to make a Notification of Child Protection Concern or contact Police Scotland via 101:**

1. Practitioners and family support workers must be satisfied that the following criteria has not been met when assessing and reviewing the incident or accumulation of concerns:

* There is no immediate risk to the safety of the child and,
* There is no need to make a notification of child protection concern (based on professional judgement and understanding of the National Child Protection Guidance and single agency procedures or guidance).

1. If the practitioner is satisfied that there is no need to involve Children & Families / Children & Justice Social Work or Police Scotland, then the following actions must be taken:

* Family / Community practitioners must notify the Named Person ~~service~~ in Health and, or Education and explore with the family the incident that has been described or witnessed (for example, a parent disclosing that they momentarily lost control and smacked a child on the bottom following an escalation of pressure), giving space to hear what happened and reflect on it. If the child has a Social Work lead professional they must be notified on the next working day. Children’s practitioners must be intentional in the response and assess.
* Note precisely what has happened.
* Consider the impact on the child.
* Review the unique circumstances for the child and the family; and
* The response of the parent / carer following the incident.

1. This can be a very effective in helping families reflect on what caused the incident and learn new ways of responding in future.
2. **The primary focus should not be on making judgements about the family but offering help and support and building strong relationships.** The incident may be indicative of a requirement for additional help or support, and this should be acknowledged and explored with the family. Some families may need support with factors that are causing a build- up of stress or are impacting on their coping strategies. Practitioners may need to provide some information to help parents or carers to understand their children’s behaviour. They may also want to offer practical help to build on families’ strengths and capacity to adopt different strategies and respond accordingly.
3. **The Chronology** - The incident must be carefully recorded and noted within the child’s plan / chronology as appropriate. The incident and outcome, with contingency planning should be recorded.
4. **The Childs Plan** - A single agency assessment should be undertaken at the earliest opportunity to ensure the Child’s Plan is reflective of the current area of vulnerability and need. Consideration may be given to making a formal Request for Assistance for additional family supports, including the need for further Social Work assessment where they identified issue cannot be addressed.
5. Careful consideration must be given to whether the incident is a one-off occurrence or part of a broader set of vulnerabilities /risks that should be discussed with the family and reviewed across services involved at the time.
6. Practitioners must be constantly vigilant to the child’s needs, the family and environmental factors impacting on the child and the capacity of parents or carers to meet those needs. Although an individual incident may not amount to a child protection concern, as with all incidents, practitioners should be aware of a number of accumulative small themes adding up cumulatively to a wellbeing or a child protection concern.
7. The voice and views of the child must be recorded where applicable.

## **Helpful prompt questions to explore for practitioners following an incident being witnessed or when a parent or child make a disclosure:**

1. **Is the child at risk of significant harm?**

Practitioners must always refer to the child protection procedures in establishing significant harm.

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| **YES** | Inform Social Work via a telephone call in the first instance followed up by a written Notification of Child Protection Concern. IRD will be initiated. |
| **NO** | Is the incident part of a pattern of concerning behaviour or an accumulation of risks? |
| **YES** | Discuss with line manager / Request for Assistance discussion with Children & Families, or Children & Justice Social Work before considering if there is a formal role required for Social Work via a multi-agency planning meeting. |
| **NO** | Record the incident and discuss outcome with services. |

1. Practitioners must work in partnership with the family to address how they feel about the incident and seek the views and feelings of the child. Ensure that they understand the harmful impact of physical punishment and promote alternative, more appropriate, and successful techniques.
2. Explore with the family the underlying issues that led to the incident and what other support might be appropriate. Ensure the family has the number for [Parent Line Scotland](https://www.children1st.org.uk/help-for-families/parentline-scotland/) if they want to talk when their identified support is not available. **Remember to check in regularly to ensure there has been no reoccurrences and build an open, honest, and reflective relationship**.

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